

PRIMARY LEAVING EXAMINATIONS ENGLISH 2005

SECTION A

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Whatyou doing now?
2. Weto her story attentively.
3.a wonderful day this is!
4. She was smartlyfor the party.
5. To.....girl did you give the book?

In which of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. I can not wear this because it is not(my)
7. A mango is morethan an apple. (juice)
8. My brother'swith Mary did not last long. (marry)
9. The old woman has beenon her bed for the last two days.(lie)
10. Our chief wasinjured in the accident. (critical)
11. John could not tell the.....between the two books. (similar)
12. A lion is aanimal.(danger)
13. Theof the old man has helped people in the village to develop. (wise)
14. A snakehim last week. (bite)
15. The girldown and greeted her parents. (kneel)

In each of the questions 16 and 17, use each of the given words to form a sentence to show that you know the difference in their meaning.

16. Flour.

17. Flower.

In each of the questions 18 to 20, give the plural form of the given word or words.

18. My self

19. Head of department

20. Sheep

In each of the questions 21 and 22, arrange the given words in alphabetical order.

21. Pardon, parent, parcel, parallel.

22. Steal, steep, steam, steel.

In each of the questions 23 to 25, write the abbreviation of the given word.

23. Doctor

24. Reverend

25. School

In each of the questions 26 to 28, re - write the sentence giving the opposite form of the underlined word.

26. The King had a golden ring on the fingers.

27. His nephew came last week.

28. Her success in the examination surprised the teachers.

In each of the questions 29 and 30, re - arrange the given words to form a correct sentence.

29. Killed the all cat The has rats.

30. Want future in you What do to job?

Sub - section II

In each of the questions 31 to 50, re - write the sentence as instructed in the brackets.

31. You will not be punished if you obey school rules.

(Re- write ending:disobey school rules.)

32. The pen you have taken is mine.

(Re - write the sentence using: belongs)

33. I had breakfast then I went to school.

(Re - write using:after)

34. Sugar is sweet. Honey is also sweet.

(Re - write as one sentence using:asas.....)

35. The young man is driving the tractor carelessly.

(Re - write beginning: The tractor.....)

36. If he does not help us to do this work, we will not complete it in the time.

(Re- write beginning: unless.....)

37. What the workers need is supervision.

(Re -write ending:the workers need.)

38. All the boys failed the test.

(Re - write beginning: None of.....)

39. The man cried bitterly. His cows were stolen.

(Re - write as one sentence using: "whose")

40. Alice does not sing as well as Aisha.

(Re-write ending:than Alice)

41. Little john managed to climb the wall.

(Re- writes beginning: little john succeeded.....)

42. The question was very difficult. Everybody failed it.

(Re-write as one sentence beginning: it was such.....)

43. "Can I help you, Sarah?" asked Joyce.

(Re-write beginning: Joyce asked Sarah.....)

44. Babirye has not gone to school because she is sick.

(Re-write as two separate sentences.)

45. I was absent from school because my mother was sick.

(Re -write a suitable question for the above answer.)

46. Timbe is likely to cry if his football team does not win the match.

(Re -write ending:will cry.)

47. We arrived at the hospital before mid-day.

(Re -w rite using: "reached")

48. Ofwono was a tall man. No body was taller than Ofwono in Uganda.

(Re -write as one sentence ending: man in Uganda.)

49. I have not met my uncle for two years.

(Re -write ending:ago.)

50. He is very weak. He will not pass the examination.

(Re -write as one sentence using:too.....to.....)

SECTION B

51. Read the letter below carefully and then answer, in full sentences, the questions that follow:

Bundibugyo P/S

P.O.BUNDIBUGYO

2nd November, 2005

Dear Patel,

Thank you for your letter which was full of news. It is quite interesting to note that India too has a Universal Primary Education system.

In your letter you wanted answers to a number of questions concerning our Universal Primary Education (UPE) in short. First, you asked about the number of children that have benefited from UPE system. Well, the number of primary school-going children has increased suddenly from around two million in 1997 to about seven million in 2005. My country shall soon boast of a literate population.

Secondly, you wanted to know the attitude of my people towards the girl - child. You know, before UPE was introduced, most Ugandans believed that girls were expected to do nothing else but to remain at home to do all types of work. Funny enough, even girls and women had this same view about themselves. The girls could be married - off at quite an early age. Imagine, a girl of thirteen years of age being proposed for marriage!

Well, my dear Patel, things are now different. The girls are reading hard and many of them have reached high levels of education and have been appointed to top jobs in the country. We for example, have over a dozen women holding high posts in government. These women in my country.

It is my hope that I have answered your questions. Please let me know in your next letter something about your secondary education system. Once more, thank you for writing. Please extend my best greetings to your family.

Yours sincerely,

Peter Kambala

- a) In which country does the writer of this letter live?
- b) To whom is the letter addressed?
- c) What view did the girls and women have about themselves before UPE was introduced?
- d) In which way is the primary education system in the writer's country similar to that of his friend?
- e) Why is it wrong for a girl of thirteen years of age to get married?
- f) Give another word with the same meaning as each of the underlined words in the letter.
- g) Who fights for the rights of the girl child in Uganda today?
- h) Why do you think the wants information about the secondary education system in his friend's country?

52. The teachers' Arrival Book below shows the number of teachers of kasota Primary School who reported for duty on 2 - 10 - 2005. The school has a total of 19 teachers.

Study the given information carefully and answer, in full sentences, the questions that follow.

KASOTA PRIMARY SCHOOL, MUBENDE

The Teachers' Arrival Book

Date	Name	Sex	Morning	Afternoon	Remarks
2/10/2005	M. Asekenye	F	7.15	2.00	Master on duty
"	S. Kityo	M	7.30	2.00	P.7 Class teacher
	M. Gonya	M	7.45	A	Sent a medical form to the H/M.
	R. Jjeero	M	11.00	A	Gone to town
	P. Ssegujja	M	A	2.00	?
	T. Nakalema	F	A	2.00	Gone to DEO's office to collect textbooks.
	T. Mbabazi	F	8.00	2.00	Social Studies teacher
	R.Nanyondo	F	8.00	A	Her baby cried the whole morning
	B. Mulindwa	M	A	2.00	?
	M.Namatovu	F	8.00	2.00	Science teacher
	R. Okello	M	8.00	3.00	English teacher
	C.Kagenda	F	8.00	2.00	Mathematics teacher

KEY:

A - Absent

F - Female

M - Male

? - No reason given.

- a) In which district is Kasota Primary School found?
- b) Give a reason why Asekenye came to school early.
- c) Why do you think Gonya came to school early?
- d) Who reported to school late for the afternoon session?
- e) Why did Kityo come to school early?
- f) Where do you think Nanyondo went in the afternoon?
- g) Why was Mulindwa absent from school in the morning?
- h) How many teachers did not report for duty that day?
- i) Who do you think is the head teacher of this school?
- j) Give a reason for your answer in (i) above.

53. Read the following poem carefully and then answer, in full sentences, the questions that follow:

Happy are John and Mary,

They have never touched a broom or a hoe:

On week days my uncle drives them to school,

On weekends they spend their time playing.

I, a poor herds boy, will never go to school,

My uncle says education is not for the orphans,

John and Mary say I am illiterate,

I cannot discuss with them.

Everyday I take animals to graze,

Every night I guard the home;

John and Mary call me a breathing machine,

Which never gets tired.

When a cow gets lost I am whipped,
When animals eat crops I am insulted;
John and Mary say I am useless,
I am not fit to stay at their home.

I am always in fear

Fear of the daily heat of the sun,
Fear of the daily cold at night:
Happy are the children of my uncle.

- a) What do John and Mary do on weekends?
- b) According to the poem, which children are not sent to school?
- c) Why do John and Mary not want to discuss with the herds boy?
- d) Why do they compare the herds' boy to a machine?
- e) When is the herds' boy whipped?
- f) What does the herds' boy fear at night?
- g) What kind of life does the herds' boy lead?
- h) What kind of person is the herds' boy's uncle?

In each of questions (i) and (j), give a word or group of words with the, same meaning as the underlined word in the poem.

(i) Illiterate:

(j) Insulted:

54. *The following sentences are in a wrong order. Re - arrange them correctly to make a story about "BIRTHDAY PARTIES".*

- a) However, these preparations cannot be left to one person.
- b) The size depends on the amount of money available.

- c) These parties are of different sizes.
- d) It also means that the bigger the party, the more the guests.
- e) Unfortunately, not all of us recognize our birthdays.
- f) This is because there is a lot to be done.
- g) The more the guests, the more the preparations involved.
- h) Those who recognize their birthdays usually hold parties.
- i) Each of us has a birthday.
- j) This means that the more the money, the bigger the party.

55. Your father or guardian has gone to America for one month. The first school term is beginning soon. You can't go to school because you have not paid for the school uniform.

Using your home address and school address, write an official letter to your headmaster or headmistress begging for permission to return to school without paying for school uniform. Promise that you will pay for school uniform when your father or guardian returns from America.