**BUDO JUNIOR SCHOOL**

**REMEDIAL WORK FOR TERM 1 2020 - SET TWO**

**LITERACY II – PRIMARY TWO**

**Name :** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Stream** : \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Use these words to make correct sentences.**

1. father

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. school

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. carpenter

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the words correctly:**

4. oofd - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ingpray - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. oolsch - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Make words using these sounds.**

7. ch - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. oo - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. t - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Read and draw:**

10. This is a school sign post. 11. This is a school flag.

**Make sentences using these words.**

12. cat - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. cut - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fill in the missing letters**.

14. c\_\_\_lture 15. fam\_\_\_ly

**Use the given words to answer**.

**( cat , four , two , to** )

16. Nankya has bought \_\_\_\_\_\_\_\_\_\_\_\_\_\_books.

17. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is under the table.

18. Musa is going \_\_\_\_\_\_\_\_\_\_\_\_ Kampala.

19. A person has \_\_\_\_\_\_\_\_\_\_\_\_\_\_ legs.

**Circle the odd man out.**

20. ears , nose , wings , eyes.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

21. mango , apple , Peter , orange.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

23. **Make words.**

se 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

me nd 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tre 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

24. **Complete correctly:**

a. I fly aeroplanes, I am a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. I teach pupils , I am a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. As cold as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. My teacher is as busy as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**( builder, teacher , ice , bee , pilot )**

25. **Match the sense organs to their function**.

tongue smelling

nose tasting

ears seeing

eyes hearing

**Arrange these words to make sentences.**

26. ready Food is.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

27. water Mother is drinking.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Arrange these words in alphabetical order**.

28. farmer , nurse , doctor.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

29. baganda dressing naming

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

30. **Find a small word from a compound word**.

teacher - \_\_\_\_\_\_\_\_\_\_\_\_\_

cupboard - \_\_\_\_\_\_\_\_\_\_\_\_

classroom - \_\_\_\_\_\_\_\_\_\_\_\_

31. **Match words with similar sounds.**

ship meat

two sheep

meet son

sun to

32. **Read the sentences and underlined the words with**

**sound “ch” and “nd”.**

a) Kato goes to church every day.

b) Matata is standing on the table.

c) She is sitting on a bench.

d) My mummy enjoys eating chips and chicken.

e) Sandra is mopping the house.

**Section B**

33. **Read the rhyme and answer the questions** ;

**JACK AND JILL**

Jack and Jill

Went up the hill

To fetch a pail of water

Jack fell down

And broke his leg

And Jill came tumbling after.

**Questions:**

1. Give the title of the rhyme.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How many people are in the rhyme?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Where did Jack and Jill go?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Who broke his leg?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. **Draw Jack falling down.**

33. **Re-arrange these sentences to form a good story.**

a. And shared with his friends.

b. Matama went to the shop.

c. He came back home.

4. He bought some sweets.

**A good story**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

34. **Read the story and answer the questions.**

**THE SMART GIRL**

**Hana is the smart girl. She uses a comb to comb her hair. She bathes using soap, a sponge and clean water. She brushes her teeth everyday using a toothbrush , tooth paste and clean water.**

**Questions:**

1. Write the title of the story.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Who is the smart girl?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What does she use to comb her hair?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What does she use to ‘brush her teeth”.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. **Draw and name two things she uses to bathe.**

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| --- | --- |
|  |  |
|  |  |

35. **Use the words to complete the story.**

**maize , money , milk , farmer , animals**

Once upon a time, there lived a poor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who planted crops and kept \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He planted cassava, \_\_\_\_\_\_\_\_\_\_\_\_\_ and bananas . On his farm, he kept cows, goats and pigs. He got \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_from cows and sold the animals and others crops to get \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.